

Month of:	Kindergarten	First	Second	Third	Fourth	Fifth
September	<p>Standard(s): <u>ASCA Mindsets:</u> M2: Sense of acceptance, respect, support, and inclusion for self and others in the school environment. <u>ASCA Behaviors:</u> B-SS 3: Positive relationships with adults to support success. B-SS 8: Advocacy skills for self and others and ability to assert self, when necessary. Learning Target: Students will learn to identify the school counselor's role. Success Criteria: I am successful when I can tell others how the school counselor helps students at SSE. Lesson/Activity: The Rabbit Listened by Cori Doerrfeld/Counselor Introduction - The counselor will read the book, discuss how it relates to the counselor's role in school, and facilitate making individual hats that read, "My School Counselor - listens, loves, stays by my side, helps"</p>	<p>Standard(s): <u>ASCA Mindsets:</u> M2: Sense of acceptance, respect, support, and inclusion for self and others in the school environment. <u>ASCA Behaviors:</u> B-SS 3: Positive relationships with adults to support success. B-SS 8: Advocacy skills for self and others and ability to assert self, when necessary. Learning Target: Students will learn to identify the school counselor's role. Success Criteria: I am successful when I can tell others how the school counselor helps students at SSE. 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Lesson/Activity: All Are Welcome by Alexandra Penfold and Suzanne Kaufman - The counselor will read the book, lead an open discussion about our similarities/differences within the classroom/school, and ask students to write about themselves on a post-it note. Examples: I am really good at listening to others. I can speak another language. I can make people laugh when they are sad., etc. Students will stick their post-it on the board (name on the back or anonymously). The counselor will share the post-it results and discuss how everyone brings something helpful to the classroom.</p>	<p>Standard(s): <u>ASCA Mindsets:</u> M2: Sense of acceptance, respect, support, and inclusion for self and others in the school environment, M5 Belief in using abilities to their fullest to achieve high-quality results and outcomes. <u>ASCA Behaviors:</u> B-SS 2 Positive, respectful and supportive relationships with students who are similar to and different from them, B-SS 4 Empathy Learning Target: Students will learn about similarities/differences they have with their classmates. Success Criteria: I am successful when I can identify how a classmate can help me based on our differences. Lesson/Activity: All Are Welcome by Alexandra Penfold and Suzanne Kaufman - The counselor will read the book, lead an open discussion about our similarities/differences within the classroom/school, and ask students to write about themselves on a post-it note. 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